

Name _____

Date _____

Writing Rubric Ancient Athenian Project

_____ Revised with Adult Assistance

_____ Peer Edited

_____ Self Edited Only

	4	3	2	1
Content	<ul style="list-style-type: none"> ○ Your paragraph clearly reflects your characters status, rights and degree of power they hold in society ○ Your paragraph clearly communicates your role within the festival ○ Your paragraph holds the attention of the listener and is creative and/or original 	<ul style="list-style-type: none"> ○ Your paragraph sufficiently reflects your characters status, rights and degree of power they hold in society ○ Your paragraph sufficiently communicates your role within the festival ○ Your paragraph holds the attention of the listener and is creative and/or original 	<ul style="list-style-type: none"> ○ Your paragraph vaguely reflects your characters status, rights, and degree of power they hold in society ○ Your paragraph vaguely reflects your characters status, rights, and degree of power they hold in society ○ Your paragraph insufficiently holds the listeners attention and lacks originality and creativity 	<ul style="list-style-type: none"> ○ Your paragraph does not reflect your characters status, rights and degree of power they hold in society ○ Your paragraph does not reflect your characters status, rights and degree of power they hold in society ○ Your paragraph does not hold the listeners attention. The writing is confusing and/or frustrating for the reader
Sentence Structure	<ul style="list-style-type: none"> ○ Uses complete sentences throughout ○ Sentences vary in length, structure ○ Transitions provide coherence ○ Subject/verb agreement 	<ul style="list-style-type: none"> ○ Uses complete sentences more frequently than run on's ○ Sentence beginnings have variety. ○ Some attempts to use transitions ○ Subject/verb agreement 	<ul style="list-style-type: none"> ○ Attempts to use complete sentences but may contain frequent run ons ○ Variety in sentence beginnings is lacking ○ Subject/verb agreement in most sentences 	<ul style="list-style-type: none"> ○ Few complete sentences ○ Little variety ○ May lack subject/verb agreement
Vocabulary	<ul style="list-style-type: none"> ○ Interesting words and phrases present ○ Attempts to use both adjective and adverbs ○ Variation in vocabulary 	<ul style="list-style-type: none"> ○ Demonstrates use of adjectives ○ Attempts to vary vocabulary and use interesting words. 	<ul style="list-style-type: none"> ○ Words chosen are use correctly ○ Ma lack variety in descriptive words. 	<ul style="list-style-type: none"> ○ Words are general rather than specific and descriptive.
Conventions	<ul style="list-style-type: none"> ○ Few if any spelling errors ○ Punctuation and capitalization are essentially correct ○ Evidence of applying COPS strategy 	<ul style="list-style-type: none"> ○ High frequency words are spelled correctly ○ Phonetic representation of words ○ Most end of sentence punctuation ○ Capitals on all sentences and names ○ COPS strategy applied 	<ul style="list-style-type: none"> ○ Spelling errors may interfere with meaning ○ Some attempt to use end of sentence punctuation ○ Some capitals included ○ Minimal application of COPS 	<ul style="list-style-type: none"> ○ Spelling errors interfere with meaning ○ Little evidence of punctuation and capitalization ○ Little or no application of COPS