

## Rubric for Assessment of Articles

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Who, What, When, Where &amp; How</b>	The article adequately addresses the 5 W's (who, what, when, where and how).	90-99% of the article adequately addresses the 5 W's (who, what, when, where and how).	75-89% of the article adequately addresses the 5 W's (who, what, when, where and how).	Less than 75% of the article adequately addresses the 5 W's (who, what, when, where, and how).
<b>Good Copy</b>	All articles have headlines. All articles have a byline. All graphics have captions. Copy is typed or drawn neatly. There are no mistakes.	Articles are typed. There are headlines for each story. Copy is typed or drawn neatly. There are few mistakes.	Most articles have headlines. Copy is typed. There are numerous mistakes.	Copy is not neat. Little effort was put into the copy.
<b>Effort</b>	Student has contributed at least one article, an extra and one graphic without prompting from teachers or peers.	Student has contributed at least one article and one graphic with a few reminders from teacher or peers.	Student has contributed at least one article with some minimal assistance from peers or teacher.	Student required quite a lot of assistance from peers or teacher before contributing anything.
<b>Spelling and Proofreading</b>	No spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	No more than a couple of spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	No more than 3 spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	Several spelling or grammar errors remain in the final copy of the newspaper.