

Narrative/Essay Writing

1. Assign a score of 1 to 5 for each of *content, organization, sentence structure, vocabulary, and conventions*.
2. Multiply the scores for *content* and *organization* by 2 as these categories are worth twice as much as the other categories.

Maximum score possible for Narrative/Essay Writing = 35.

Functional Writing

1. Assign a score of 1 to 5 for each of *content* and *content management*.
2. Multiply these scores by 2.

Maximum score possible for Functional Writing = 20.

Total Score

Add the narrative/essay and functional scores.

Total score for <i>Part A: Writing</i>	
Narrative/Essay Writing	<u> </u> /35 (63.6%)
+ Functional Writing	<u> </u> /20 (36.4%)
= Total Score	<u> </u> /55 (100%)

The mark for *Part A: Writing* is worth 50% of the total mark for Language Arts.

Note: Teachers may make a photocopy of student’s writing from the Language Arts Part A test for inclusion in a portfolio of the year’s work. Copies can also be made for parents who request them.

Confirming of Standards and Provincial Marking

Teachers are nominated by their superintendent to assist with provincial marking, to confirm standards, and to participate in formal standard setting procedures when a new curriculum is introduced. To be eligible to mark, confirm standards and/or set standards, a teacher shall have taught the course within the last three years, be employed by a school authority at the time of marking, be able to mark on all scheduled days, and have a valid Alberta permanent professional teaching certificate. To be selected as a marker or to confirm or set standards, a teacher shall be recommended by the superintendent.